

MINI MISSIONS



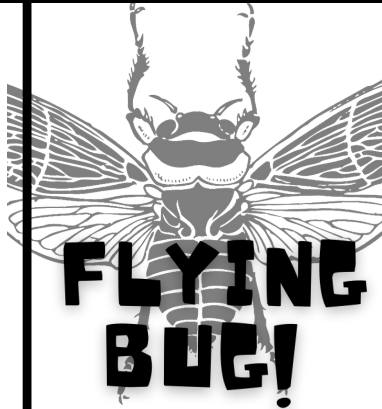
Directions

- ☐ Go outside and find one of the NATURE items on this sheet
- ☐ Pick and do a task from the "Creation Station" on page 2.
- ☐ Example: find a flying bug and then do a detailed drawing of it.

Tips

- ☐ Ask your parents about where you can do this activity.
- ☐ Use a notebook to make writing outside easier.
- ☐ Check out our overview video [here](#).
- ☐ This is an opportunity to be adventurous and creative.

**A
SMOOTH
ROCK**



**DAYTIME
SOUNDS**

Sit for 5 minutes and
observe

**SHADED
AREA**

Sit for 5 minutes and
observe

**SOUNDS
AT NIGHT**

Sit for 5 minutes and
observe

**LEAF
LARGER
THAN
YOUR
HAND**

**BUG IN
WATER**



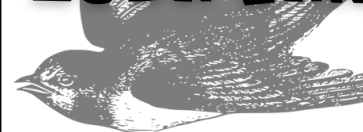
**LEAF
SMALLER
THAN YOUR
HAND**

**PUT A BAG OVER
A LEAF..**

**LEAVE FOR 3
HOURS..
AND SEE WHAT
HAPPENS.**



**BIRD
SMALLER
THAN A
SODA CAN**



**BIRD
LARGER
THAN A
SODA CAN**



Congratulations on finding something on your **Mini Mission**! Now it's time to create something with it. Pick one of the tasks below to do in your journal. Each task has a video link(click the title) that can provide more detail. This is an opportunity to have fun and be creative.

I Notice, I Wonder, It Reminds Me Of

Make an observation about your object using your 5 senses. For example, maybe the leaf that you found feels fuzzy.

Ask a question about your observation. A good way to start is simply saying "I wonder..." You might ask "I wonder if that fuzzy stuff does something for the plant?"

Make a connection with your observation by saying "It reminds me of...." . You might say "It reminds me of a peach"

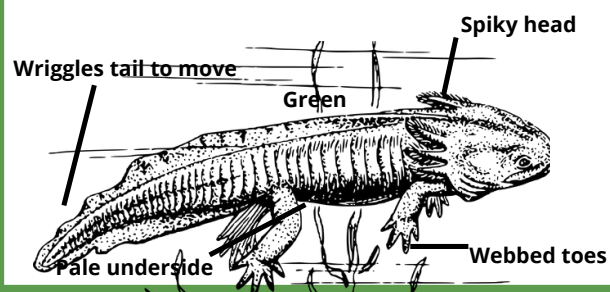
I Notice.....

I Wonder.....

It Reminds Me of.....

Science Drawing

Draw your thing with enough detail for someone else to find it again. The details could have to do with color, shape, location, the way it sounds, the way it moves, etc. Label the details. If you're having trouble determining details, compare it to something similar and note the differences.

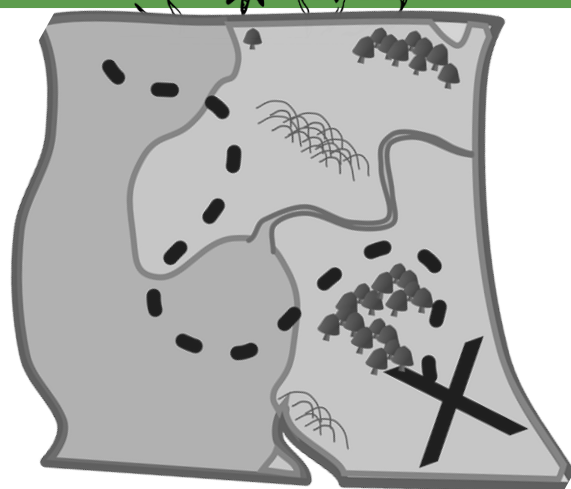


Map Maker

Show where you found your thing with a map. It could cover an area as big as your local park or as small as a hula hoop. Your map can include a key of symbols for common objects(dotted line=trail) and labels for unique objects(pond).

For something you saw, you could make a treasure map to help someone find your thing in the future .

For sounds that you heard, draw yourself at the center of the map. Then draw where you heard the other things in relation to you. You can draw and label what you think you heard.

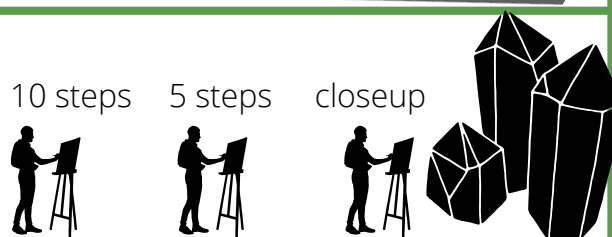


Triple Drawing

1)Draw your item from 10 steps away. If it's too small to see, move closer until you can barely see it.

2)Draw your thing from 5 steps away.

3)Draw your thing from as close as you can get



No Rules Poetry

Write a poem about the thing you found. It doesn't have to rhyme and you don't have to count syllables. You can use the "I notice, I wonder, It reminds me of" activity as a way to start each line of the poem. You can also express how you feel in the moment as you spend time with the thing that you discovered.

I found a spiky bug in the grass
And I noticed that it did a little dance
Moving sideways like a crab
It made my little brother scream.
I wonder if the dance is to protect it
From the little brothers of the world.
It reminds me of crabs at the beach,
A memory that brings tastes of saltwater
And Orange Fanta.
I wonder what this bug tastes like.